OAKLAND COMMUNITY COLLEGE

At a regular meeting of the Board of Trustees of Oakland Community College, State of Michigan, held on the 14th day of September 2020 at 7:00 p.m. Eastern Daylight Savings time, via Zoom meeting format, there were:

PRESENT: Susan Anderson, Kathleen Bertolini, Shirley Bryant, Pamala Davis, Pamela

Jackson, John McCulloch, Christine O'Sullivan

ABSENT: None

The following preambles and resolution were offered by Trustee Davis and seconded by Trustee Bertolini.

WHEREAS, Oakland Community College, State of Michigan (the "College") is a community college district organized and operating under Act 331, Public Acts of Michigan, 1966, as amended ("Act 331"); and

WHEREAS, under the provisions of Public Act 201 of 2012 the College receives State of Michigan appropriations; and

WHEREAS, the appropriation in PA 201 section 201(2)(cc) for local strategic value, as developed in cooperation with the Michigan Community College Association, shall be allocated to each community college; and

WHEREAS, one-third of funding available under the strategic value component shall be allocated to each category described in PA 201 Section 230 subsection (4); and

WHEREAS, the following categories of best practices reflect functional activities of community colleges that have strategic value to the local communities and regional economies: Category A, economic development and business or industry partnerships; Category B, educational partnerships; and Category C, community services.

NOW, THEREFORE, BE IT RESOLVED by the Oakland Community College Board of Trustees, State of Michigan, the Board certifies to the state budget director the College meets or exceeds at least four out of five best practices listed in each category described in PA 201(230)(4) in the following specific ways:

For Category A, Economic and Business or Industry Partnerships:

Economic and Business or	
Industry Partnerships	Examples of Oakland Community College Adherence

(i)	The College has active partnerships with local employers including hospitals and health care providers.	The College partners with local health systems and hospitals, including as examples Ascension Providence, Beaumont, the DMC, and St. Joseph Hospital, in such programs as Health Administration, Nursing and Surgical Technology. Additional partnerships with employers centered on training in the skilled trades include FCA, HURCO and Siemens, among others.
(ii)	The College provides customized on-site training for area companies, employees, or both.	The College has 22 current Michigan New Jobs Training (MNJT) Program contracts with area companies totaling nearly \$5 million.
		In addition, OCC also offers a variety of contract training to business and industry, for example Leadership Series, Project Management (PMP) Certification, LEAN, Microsoft Office, Apprenticeship Programs, Robotics, Programmable Logic Controls (PLC), First Aid, CPR and Teambuilding Courses.
		Further, under the auspices of a grant with Oakland County Michigan Works!, OCC provides professional development classes such as Diversity & Inclusion to Michigan Works Association and Oakland County staff.
(iii)	The College supports entrepreneurship through a small business assistance center or other training or	The College provides lead faculty for the Goldman Sachs 10,000 Small Businesses initiative in partnership with Detroit-area economic developers.
	consulting activities targeted toward small businesses.	OCC hosts conference space for the Small Business Development Center, Southeast Michigan Region at the Royal Oak campus.
(iv)	The College supports technological advancement through industry partnerships, incubation activities, or operation of a Michigan technical education center or other advanced technology center.	The College operates a Michigan Technical Education Center (MTEC) at the Auburn Hills campus, specializing in the delivery of skilled training for Advanced Manufacturing and other areas. This MTEC provides skills training for companies and individuals in manufacturing, Information Technologies, and other areas with a focus on current and future skills in-demand by employers.

(v) The College has active partnerships with local or regional workforce and economic development agencies.

The College is an active partner in workforce development agencies such as the Workforce Intelligence Network for Southeast Michigan (WIN), Michigan New Jobs Training (MNJT) Program and Oakland County Michigan Works!. OCC is a member of the Talent Development Coalition, which received a Marshall Plan for Talent grant for workforce development in Pontiac. OCC is the fiduciary for a public-private partnership including WIN which received a \$4 million Closing the Skills Gap grant from the Department of Labor to expand apprenticeships.

Economic development partnerships include organizations and agencies such as Automation Alley, Medical Main Street, MMTC, Oakland Chamber Network (OCN), Oakland County Economic Development & Community Affairs, the OU-Pontiac Initiative, Pontiac Collective Impact Leadership Group and Southeast Michigan Council of Governments (SEMCOG).

OCC holds a seat on the boards of Automation Alley and WIN.

For Category B, Educational Partnerships:

(i) The College has active partnerships with regional high schools, intermediate school districts, and careertech centers to provide instruction through dual enrollment, direct credit, middle college, or academy

Educational Partnerships

programs.

Examples of Oakland Community College Adherence

Following the expiration of all secondary articulation agreements in 2019, the College convened two Articulation Adjustment and Action workshops allowing for curriculum alignment between multiple school districts and OCC faculty. As a result, the College has 18 active school district agreements covering 50 OCC courses for a total of 21 career cluster pathways. These agreements continue through August 2022.

OCC offers dual enrollment for high school students, and continues three early middle college programs:

- Oakland Early College, a school of choice program through the West Bloomfield School District (est. 2008);
- Oakland Accelerated College Experience (ACE, est. 2013), an early college program through Oakland Schools for students in participating Oakland County districts; and

• Oakland Technical Early College (est. 2016) with Oakland Schools ISD.

During the 2019-2020 school year (Fall 2019, Winter 2020, Summer 2020), a total of 982 students from 42 public school districts and public school academies, and 230 students from private schools participated in OCC's high school dual enrollment and early middle college opportunities.

In support of these partnerships, OCC hosts annual professional development training for counselors from Oakland County middle and high schools in collaboration with Oakland Schools.

(ii) The College hosts, sponsors, or participates in enrichment programs for area K-12 students, such as college days, summer or after-school programming, or science Olympiad.

The College hosted the first annual Collision Repair Education Foundation (CREF) event in Fall 2019. This event targets local high school and college students interested in automotive collision repair and automotive technology to increase skilled labor in this field. Participants can secure scholarships for college study and jobs with local and national automotive-related employers. The event hosted over 450 students from 14 high schools and OCC, as well as 20 employers.

OCC partners with the Michigan College Access Network (MCAN, Michigan College Access Network web link) to increase college readiness, participation and completion, particularly among low-income students, first-generation college-going students and students of color.

OCC also participates in the Home School Connections Partnership (HSC, mihomeschoolconnections.com) with a liaison from the Counseling Department assisting the organization and parents with higher education options and resources as they educate their children at home.

OCC sponsors MiCareerQuest, which provides a handson career exploration experience for high school students in key workforce sectors. In 2019, more than 9,000 high school students and chaperones from southeast Michigan got a hands-on look at 200 in-demand occupations in health care, advanced manufacturing, IT, and construction. (iii) The College provides, supports or participates in programming to promote successful transitions to college for traditional age students, including grant programs such as talent search, upward bound, or other activities to promote college readiness in area high schools and community centers.

The OCC Counseling Department partners with Oakland Literacy Council (OLC, www.oaklandliteracy.com) and students who place below ENG 1055 for referrals. OLC focuses on referrals from OCC to assist students who are not college ready and need assistance with building English language skills and providing literacy services, for example assessments, literacy instruction, ESL conversation, field trips and social events.

OCC partners with all three regional Promise Zones – Detroit, Hazel Park, and Pontiac. The College provides office space for Promise Zone coaches, and OCC support services (e.g. Counseling and Academic Support Center) guide these students through the transition to college.

Each year, the Man Up Program combines dual enrollment and intense personal interaction with OCC faculty and staff designed to improve the college readiness and success of Black young men. Approximately 40 students participated from the Birmingham, Hazel Park, Oak Park and Southfield public school districts.

(iv) The College provides, supports, or participates in programming to promote successful transitions to college for new or reentering adult students, such as adult basic education, GED preparation, GED testing, or recruiting, advising, or orientation activities specific to adults.

The College partners with Oakland County Continuing & Adult Education (OCCAE, www.oaklandadulted.com) to assist new and reentering adult students who are not college ready. OCC refers these students to OCCAE to prepare them for post-secondary education and/or workforce training.

OCC provides GED testing at its Testing Center, housed in MTEC on the Auburn Hills campus.

Under the auspices of a grant from Oakland County Workforce Development Division, OCC provides PowerPath screening and resources for Michigan Works! program participants. PowerPath Steps to Success has been incorporated in a more modular style in recent PLC/Robotics program and the CNC Machining cohorts.

(v) The College has active partnerships with regional 4-year colleges and universities to promote successful transfer, such as articulation, 2+2, or reverse transfer agreements or operation of a university center.

The College has active partnerships with 4-year colleges and universities to promote successful transfer and degree attainment, such as articulation agreements, transfer guides, reverse transfer agreements, a concurrent enrollment agreement, MiTransfer Pathways participation and providing on-campus bachelor's degree completion programs.

OCC has contacted the 45 regionally accredited four-year private and public institutions in the state to discuss developing and/or enhancing transfer opportunities for OCC students. Currently, the College has articulation agreements with 17 institutions consisting of 266 active agreement program guides, nine reverse transfer agreements, one concurrent enrollment agreement with Walsh College, participation in 10 of the 11 MiTransfer Pathways, and a partnership with Ferris State University offering two bachelor's degree completion programs at the Auburn Hills campus. Additionally, Walsh College has offered upper division undergraduate courses and Wayne State University has offered graduate courses at the Orchard Ridge campus. Lastly, the College participates in Michigan-Connect, a program for community college student who desire to transfer to the University of Michigan.

For Category C, Community Services:

Community Services		Examples of Oakland Community College Adherence
(i)	The College provides continuing and community education programming for leisure, wellness, personal enrichment, or professional development.	The College offers continuing and community education courses, such as computers, grant-writing, social media, photography, personal finance and financial literacy, and motorcycle safety. OCC shifted continuing education to virtual offerings, launching more than 70 courses in online and webinar formats. Many of these courses provide Continuing Education Credits (CEUs), such as required SCHECHs for teachers and other educators. OCC also offers workshops for pre-employment skills including resume writing, job search techniques and interview skills which are open to students, alumni and Oakland County residents. With the online job board, students, alumni and community members can seek jobs, receive notifications of local career fairs, request assistance with resumes, and view a variety of videos and listen to podcasts related to pre-employment skills.
(ii)	The College operates or sponsors opportunities for community members to engage in activities that	The College hosts and/or sponsors many opportunities for community engagement, including Arts, Beats & Eats adjacent to the Royal Oak campus; Open Door's Julie Run to End Hunger at the Highland Lakes campus, the OCC 5k

promote leisure, wellness, cultural or personal enrichment such as community sports teams, theater or musical ensembles, or artist guilds. Run/Walk for Charity at the Orchard Ridge Campus, the Michigan Mud conference of the Michigan Ceramic Arts Association at the Auburn Hills campus, The Brooksie Way Half Marathon, and other events.

OCC's Jazz and Concert Bands give community members the opportunity to join current students in these ensembles as they prepare and present concerts to the public throughout the year.

(iii) The College operates public facilities to promote cultural, educational, or personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations.

The College operates public facilities including libraries, computer labs, theaters, and art exhibits. Civic and community organizations utilize OCC's two theaters for concerts, plays and other events, such as the Royal Oak State of the City address.

OCC has hosted the Adult Learning Institute (ALI) at the Orchard Ridge Campus for more than thirty years. The ALI organizes weekly enrichment classes for its membership of active retirees.

The OCC Culinary Studies Institute hosts buffet lunches and formal dinners during the fall and winter semesters, and operates a restaurant and bakery, all open to the public.

The College hosts the largest installation of the Detroit Institute of Arts (DIA) Inside|Out program, with reproductions of 15 masterpieces publicly displayed across five campuses. Also in partnership with the DIA, OCC co-presented a series of free, family-friendly music and dance performances at the Royal Oak campus, followed by a musical instrument "petting zoo." The series drew nearly 1,400 children and their families.

Additional examples of public use of OCC facilities include the Martin Luther King Jr. Convocation, area film festivals, book talks, dance performances, and speaker series. OCC athletic events are also open to the public.

(iv) The College operates public facilities to promote leisure or wellness activities for community members, including gymnasiums, athletic fields, tennis courts,

The College operates public facilities to promote leisure and wellness including gymnasiums, tennis courts and hiking/biking trails in natural areas.

fitness centers, hiking or biking trails, or natural areas.	OCC has partnered with the Oakland County Health Division to provide a drive-through COVID-19 testing site at the Orchard Ridge campus.
(v) The College promotes, sponsors, or hosts community service activities for students, staff or community members.	The College invites community agencies to its campuses each fall and winter for Volunteer & Resource Fairs, where they can introduce students to local resources and community service volunteer opportunities.
	OCC promotes its annual 5K Run/Walk for Charity, noted above, which benefits several local charities with donations collected in lieu of participant registration fees.
	Under the direction of Student LIFE, OCC students from various student organizations (e.g., Student Government, Phi Theta Kappa Honor Society, etc.) participate in a variety of community service events such as clothing/food drives, blood drives, voter registration drives and Constitution & Citizenship Day.
	As further community service activities during the pandemic, the OCC Culinary Studies Institute prepared and delivered meals to the Pontiac Baldwin Center's "Feed the Need" program supporting homeless individuals, and employees organized a donation of personal protective equipment and loan of respirators to area hospitals.

A ROLL CALL VOTE WAS TAKEN AS FOLLOWS:

YES: Susan Anderson, Kathleen Bertolini, Shirley Bryant, Pamala Davis, Pamela

Jackson, John McCulloch, Christine O'Sullivan

NO: None

THE RESOLUTION WAS DECLARED ADOPTED.

Pamela S. Jackson, PhD, Secretary

Board of Trustees, Oakland Community College

STATE OF MICHIGAN) ss.

COUNTY OF OAKLAND)

CERTIFICATION

The undersigned, being the duly qualified and acting Secretary of the Board of Trustees of the Oakland Community College, hereby certifies that the foregoing is a true and complete copy of a resolution duly adopted by the Oakland Community College Board of Trustees at its regular meeting held on the 14th day of September, 2020 at which meeting a quorum was present and remained throughout and that an original thereof is on file in the records of the College. I further certify that the meeting was conducted, and public notice thereof was given, pursuant to and in full compliance with Act No. 267, Public Acts of Michigan, 1976, as amended, and that minutes of such meeting were kept and will be or have been made available as required thereby.

Pamela S. Jackson, PhD, Secretary

Board of Trustees, Oakland Community College