#### OAKLAND COMMUNITY COLLEGE

At a regular meeting of the Board of Trustees of Oakland Community College, State of Michigan, held on the 18<sup>th</sup> day of September 2021 at 9:00 a.m. Eastern Daylight Savings time, at the Auburn Hills Campus Room G240 in Auburn Hills, Michigan, there were:

PRESENT: Susan Anderson, Kathleen Bertolini, Shirley Bryant, Susan Gibson, Pamela

Jackson

ABSENT: Pamala Davis, Christine O'Sullivan

The following preambles and resolution were offered by Trustee Bertolini and seconded by Trustee Bryant.

WHEREAS, Oakland Community College, State of Michigan (the "College") is a community college district organized and operating under Act 331, Public Acts of Michigan, 1966, as amended ("Act 331"); and

WHEREAS, under the provisions of Public Act 201 of 2012 the College receives State of Michigan appropriations; and

WHEREAS, the appropriation in PA 201 section 201(2)(cc) for local strategic value, as developed in cooperation with the Michigan Community College Association, shall be allocated to each community college; and

WHEREAS, one-third of funding available under the strategic value component shall be allocated to each category described in PA 201 Section 230 subsection (4); and

WHEREAS, the following categories of best practices reflect functional activities of community colleges that have strategic value to the local communities and regional economies: Category A, economic development and business or industry partnerships; Category B, educational partnerships; and Category C, community services.

NOW, THEREFORE, BE IT RESOLVED by the Oakland Community College Board of Trustees, State of Michigan, the Board certifies to the state budget director the College meets or exceeds at least four out of five best practices listed in each category described in PA 201(230)(4) in the following specific ways:

For Category A, Economic and Business or Industry Partnerships:

	nomic and Business or ustry Partnerships	Examples of Oakland Community College Adherence
(i)	The College has active partnerships with local employers including hospitals and health care providers.	The College partners with local health systems and hospitals, including as examples Ascension Providence, Beaumont Health, the Detroit Medical Center, McLaren Heath and St. Joseph Hospital, in such programs as Health Administration, Nursing and Surgical Technology. Additional partnerships with employers centered on training in the skilled trades include Stellantis, HURCO and AutoDesk, among others.  OCC is a partner in the Strengthening Community College Grant with Grand Rapids, Lansing, Muskegon and Alpena Community Colleges. Through this grant the college is developing and delivering training programs in Sterile Processing, Certified Nurse Assistant (CNA), Vascular Technician and Mammography Technician.
(ii)	The College provides customized on-site training for area companies, employees, or both.	The College has 20 current Michigan New Jobs Training (MNJT) Program contracts with area companies totaling nearly \$5 million.  In addition, OCC also offers a variety of contract training to business and industry, for example Leadership Series, Project Management (PMP) Certification, Prep, Microsoft Office, Apprenticeship Programs, Robotics, Programmable Logic Controls (PLC), Diversity Equity and Inclusion and Teambuilding Courses.  Through the delivery of a grant with Oakland County MichiganWorks!, OCC provides professional development training programs in specialized training areas such as <i>Bridges Out of Poverty</i> and <i>Returning to the Workplace</i> to MichiganWorks! staff.
(iii)	The College supports entrepreneurship through a small business assistance center or other training or consulting activities targeted toward small businesses.	The College provides lead faculty in engaging with the Goldman Sachs 10,000 Small Businesses initiative in partnership with Detroit area economic developers. OCC hosts SBDC in conference space at the Royal Oak Campus.

(iv)	The College supports
	technological advancement
	through industry
	partnerships, incubation
	activities, or operation of a
	Michigan technical education
	center or other advanced
	technology center.

The College operates a Michigan Technical Education Center (MTEC) at the Auburn Hills campus, specializing in the delivery of skilled training for Advanced Manufacturing and other areas. This MTEC provides skills training for companies and individuals in manufacturing, Information Technologies, and other areas with a focus on current and future skills in-demand by employers.

# (v) The College has active partnerships with local or regional workforce and economic development agencies.

The College is an active partner in workforce development agencies such as the Workforce Intelligence Network for Southeast Michigan (WIN), Michigan New Jobs Training (MNJT) Program and Oakland County MichiganWorks!. OCC is the fiduciary for a public-private partnership including WIN which received a \$4 million Closing the Skills Gap grant from the U.S. Department of Labor to expand apprenticeships.

OCC is also partnering with WIN on the H1-B One Workforce/Industry Infinity Grant. This \$10 million grant focuses on training programs in Advanced Manufacturing, Logistics, Transportation and Cybersecurity.

Economic development partnerships include organizations and agencies such as Automation Alley, Oakland County Economic Development & Community Affairs, the OU-Pontiac Initiative and Southeast Michigan Council of Governments (SEMCOG).

OCC holds a seat on the boards of Automation Alley and WIN.

## For Category B, Educational Partnerships:

	icational Partnerships	Examples of Oakland Community College Adherence
(i)	The College has active partnerships with regional high schools, intermediate school districts, and careertech centers to provide instruction through dual enrollment, direct credit, middle college, or academy	Following the expiration of all secondary articulation agreements in 2019, the College convened two Articulation Adjustment and Action workshops allowing for curriculum alignment between multiple school districts and OCC faculty. As a result, the College has 18 active school district agreements covering 50 OCC courses for a total of 21 career cluster pathways. These agreements continue through August 2022.
	programs.	<ul> <li>OCC offers dual enrollment for high school students, and continues three early middle college programs:</li> <li>Oakland Early College, a school of choice program through the West Bloomfield School District (est. 2008);</li> <li>Oakland Accelerated College Experience (ACE, est. 2013), an early college program through Oakland Schools for students in participating Oakland County districts; and</li> <li>Oakland Technical Early College (est. 2016) with Oakland Schools ISD.</li> </ul>
		During the 2019-2020 school year (Fall 2019, Winter 2020, Summer 2020), a total of 982 students from 42 public school districts and public school academies, and 230 students from private schools participated in OCC's high school dual enrollment and early middle college opportunities.  In support of these partnerships, OCC hosts annual professional development training for counselors from Oakland County middle and high schools in collaboration with Oakland Schools.
(ii)	The College hosts, sponsors, or participates in enrichment programs for area K-12 students, such as college days, summer or after-school programming, or science Olympiad.	OCC partners with the Michigan College Access Network (MCAN, Michigan College Access Network web link) to increase college readiness, participation and completion, particularly among low-income students, first-generation college-going students and students of color.  OCC also participates in the Home School Connections Partnership (HSC, mihomeschoolconnections.com) with a liaison from the Counseling Department assisting the

		organization and parents with higher education options and resources as they educate their children at home.
(iii)	The College provides, supports or participates in programming to promote successful transitions to college for traditional age students, including grant programs such as talent search, upward bound, or other activities to promote college readiness in area high schools and community centers.	The OCC Counseling Department partners with Oakland Literacy Council (OLC, <a href="www.oaklandliteracy.com">www.oaklandliteracy.com</a> ) and students who place below ENG 1055 for referrals. OLC focuses on referrals from OCC to assist students who are not college ready and need assistance with building English language skills and providing literacy services, for example assessments, literacy instruction, ESL conversation, field trips and social events.  OCC partners with all three regional Promise Zones – Detroit, Hazel Park, and Pontiac. The College provides office space for Promise Zone coaches, and OCC support services (e.g. Counseling and Academic Support Center) guide these students through the transition to college.
(iv)	The College provides, supports, or participates in programming to promote successful transitions to college for new or reentering adult students, such as adult basic education, GED preparation, GED testing, or recruiting, advising, or orientation activities specific to adults.	The College partners with Oakland County Continuing & Adult Education (OCCAE, www.oaklandadulted.com) to assist new and reentering adult students who are not college ready. OCC refers these students to OCCAE to prepare them for post-secondary education and/or workforce training.  OCC provides GED testing at its Testing Center, housed in MTEC on the Auburn Hills campus.  Through a grant from Oakland County Workforce Development Division, OCC provides PowerPath screenings and Employability Skills Training for MichiganWorks! program participants. These programs are incorporated in a modular style for training programs such as the PLC and Robotics Technician Program, CNC Operator Program along with various other cohort programs.
(v)	The College has active partnerships with regional 4-year colleges and universities to promote successful transfer, such as articulation, 2+2, or reverse transfer agreements or operation of a university center.	The College has active and collaborative partnerships with regional and statewide 4-year colleges and universities to enhance awareness, create opportunities and promote successful transfer through articulation agreements, reverse transfer agreements, transfer events, transfer resource webpages and more.  OCC has collaborated or initiated the following, Preengineering associate degree program, development and maintenance of the College Transfer Events webpage,

development of the Questions to Ask Transfer Admissions Representatives – Know Before You Go, featured on the College Transfer Events webpage. The overall top 10 four-year transfer institutions were the primary focus for transfer credits, program partnership exploration and other transfer initiatives with Oakland University, Michigan State University, University of Michigan, Eastern Michigan University, Walsh College, University of Michigan – Dearborn, Grand Valley State University, Western Michigan University, Central Michigan University, Baker College.

OCC executed transfer credit agreements (Articulation Agreements) with Baker College, Central Michigan University, College for Creative Studies, Eastern Michigan University, Ferris State University, Lawrence Technological University, Oakland University, Olivet College, Saginaw Valley State University, University of Michigan – Flint, and Western Michigan University.

Comparison of courses evaluated to those listed in the 2020-2021 OCC Catalog for all 15 public and those private colleges and universities located in the greater southeastern region of the state or having satellite campuses have resulted in an increase in course equivalencies and applicability. Thus, further enhancing the exploration and enhancement of articulation Agreements agreements. The Transfer Credit (Articulation Agreements) Guides webpage was further enhanced to include: minimum residency credit hours, minimum bachelor degree/program credit hours, program available online, program available face-to-face in metro Detroit and transfer resources. The transfer resources provides a drop down menu consisting of: website, transfer site, tuition and fees site, scholarships site, program site and advisor site with each topic being hyperlinked.

OCC hosted two Virtual Transfer Fairs.

## For Category C, Community Services:

Cor	nmunity Services	Examples of Oakland Community College Adherence
(i)	The College provides continuing and community education programming for leisure, wellness, personal enrichment, or professional development.	The College offers continuing and community education courses in culinary, personal finance, Do It Yourself Home Repairs, and motorcycle safety. OCC delivers continuing education virtual offerings, launching more than 70 courses in online and webinar formats. Many of these courses provide Continuing Education Credits (CEUs), such as required SCHECHs for teachers and other educators.
		OCC also offers workshops for pre-employment skills including resume writing, job search techniques and interview skills which are open to students, alumni and Oakland County residents. With the online job board, students, alumni and community members can seek jobs, receive notifications of local career fairs, request assistance with resumes, and view a variety of videos and listen to podcasts related to pre-employment skills.
(ii)	The College operates or sponsors opportunities for community members to engage in activities that promote leisure, wellness, cultural or personal enrichment such as community sports teams,	The College hosts and/or sponsors many opportunities for community engagement, including Arts, Beats & Eats adjacent to the Royal Oak campus; Open Door's Julie Run to End Hunger at the Highland Lakes campus, the OCC 5k Run/Walk for Charity at the Orchard Ridge Campus, Black Student Union presentations including "Strange Fruit", and other events.
	theater or musical ensembles, or artist guilds.	OCC's Jazz and Concert Bands give community members the opportunity to join current students in these ensembles as they prepare and present concerts to the public throughout the year.
		OCC offered a broad variety of virtual events to community members including, Veterans Career Services Workshop, The Power of Advocacy, Virtual Commencement, Welcome Back Event, Managing Your Mental Health during COVID, OCC & JCPenney Suit Up Event, Our Vote Matters, Passport to Latin America, Costa Rica's Amazing Biodiversity, DIA Family Program, Suicide Prevention 101, Music Student Showcase, Holocaust Survivor – Irene Miller, Grief and Lost, Letters from the Inside (Dear Pandemic), Passport to Asia: India and the Philippines, Military & Reserve/Guard Virtual Open House, and other events.

	educational, or personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations.	community organizations utilize OCC's two theaters for concerts, plays, and other events.  Virtual library services and library loans continued during the pandemic.  OCC participated and hosted Athletic events with pandemic restrictions in place, no spectators, but games were live streams in some instances.  OCC has hosted the Adult Learning Institute (ALI) at the Orchard Ridge Campus for more than thirty years. The ALI organizes weekly enrichment classes for its membership of active retirees.  The OCC Culinary Studies Institute hosts buffet lunches and formal dinners during the fall and winter semesters and operates a restaurant and bakery, all open to the public.  The College hosts the largest installation of the Detroi Institute of Arts (DIA) Inside Out program, with reproductions of 15 masterpieces publicly displayed across five campuses.  Additional examples of public use of OCC facilities.
(iv)	The College operates public facilities to promote leisure or wellness activities for community members, including gymnasiums, athletic fields, tennis courts, fitness centers, hiking or	include the Martin Luther King Jr. Convocation, area film festivals, book talks, dance performances, and speaker series. OCC athletic events are also open to the public.  The College operates public facilities to promote leisure and wellness including gymnasiums, (limited availability of indoor usage due to pandemic restrictions), wide use of hiking/biking trails in natural areas.  OCC has partnered with the Oakland County Health Division to provide a drive-through COVID-19 testing site.
(v)	biking trails, or natural areas.	at the Orchard Ridge campus.  Semester based workshops for pre-employment skills – resume writing, job search techniques and interview skills

and community members can seek jobs, receive notifications of local career fairs, request assistance with resumes, and view a variety of videos and listen to podcasts related to pre-employment skills.

Volunteer fair planned by Associate Deans of Student Services – canceled due to pandemic.

Constitution week activity in Fall 2020.

Black Student Union attempted to collect water – postponed due to pandemic.

#### A ROLL CALL VOTE WAS TAKEN AS FOLLOWS:

YES: Susan Anderson, Kathleen Bertolini, Shirley Bryant, Susan Gibson, Pamela

Jackson

NO: None

THE RESOLUTION WAS DECLARED ADOPTED.

Susan Gibson, Secretary

Board of Trustees, Oakland Community College

STATE OF MICHIGAN)

) ss.

COUNTY OF OAKLAND)

### **CERTIFICATION**

The undersigned, being the duly qualified and acting Secretary of the Board of Trustees of the Oakland Community College, hereby certifies that the foregoing is a true and complete copy of a resolution duly adopted by the Oakland Community College Board of Trustees at its regular meeting held on the 18<sup>th</sup> day of September, 2021 at which meeting a quorum was present and remained throughout and that an original thereof is on file in the records of the College. I further certify that the meeting was conducted, and public notice thereof was given, pursuant to and in full compliance with Act No. 267, Public Acts of Michigan, 1976, as amended, and that minutes of such meeting were kept and will be or have been made available as required thereby.

Susan Gibson, Secretary

Board of Trustees, Oakland Community College