

Disability Documentation Guidelines

Documentation guidelines are provided to assist students in obtaining appropriate documentation from qualified professionals. Appropriate documentation of a disability is one factor used to determine necessary accommodations. Post-secondary institutions may request documentation for the following reasons:

- To verify the existence of a disability in accordance with the Americans with Disabilities Act (ADA) of 1990
- To individualize a student's right to equal access at the institution
- To assist in determining reasonable accommodations, auxiliary aids, and services

Documentation will assist ACCESS in understanding how a disability impacts a student in an academic setting and the current impact of the disability as it relates to determining reasonable accommodations to help mitigate the impact of functional limitations. A [Disability Verification Form](#) should be completed by a licensed healthcare professional and submitted to an ACCESS office.

Temporary/Provisional Accommodations

Students with temporary injuries, such as a broken leg or surgery recovery can register with and may receive services through ACCESS on a temporary basis.

In unique situations, provisional accommodations may be approved for students who can provide evidence of actively engaging in the diagnostic process.

Adapted with permission from The Ohio State University, Disability Services