Communicate Effectively - Oral

Students can demonstrate and apply skills for effective oral communication.

A. Student demonstrates an understanding of how communication shapes self-concept, perception, and worldview.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Student demonstrates	Student demonstrates	Student demonstrates	Student
no understanding of	limited understanding of	moderate understanding	demonstrates clear
how communication	how communication	of how communication	understanding of
shapes self-concept,	shapes self-concept,	shapes self-concept,	how communication
perception, or	perception, or	perception, or	shapes self-concept,
worldview.	worldview.	worldview.	perception, and
			worldview.
0	1/2	3 / 4	5

B. Student demonstrates an understanding of how self-concept, perception, and worldview shape communication with others.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Student demonstrates	Student demonstrates	Student demonstrates	Student
no understanding of	limited understanding of	moderate understanding	demonstrates clear
how self-concept,	how self-concept,	of how self-concept,	understanding of
perception, or	perception, or	perception, and	how self-concept,
worldview shapes	worldview shapes	worldview shape	perception, and
communication with	communication with	communication with	worldview shape
others.	others.	others.	communication with
			others.
0	1/2	3/4	5

C. Students can analyze a variety of communication styles and effectively adapt their style to the styles of others.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Student demonstrates no ability to analyze or adapt to the styles of others.	Student demonstrates limited ability to analyze or adapt to the styles of others.	Student demonstrates moderate ability to analyze and effectively adapt to the styles of others.	Student thoroughly demonstrates ability to analyze and effectively adapt to the styles of others.
0	1/2	3 / 4	5

D. Students effectively identify and employ listening strategies.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Student demonstrates	Student demonstrates	Student demonstrates	Student thoroughly
no ability to identify	limited ability to identify	moderate ability to	demonstrates how
or employ effective	or employ active	identify and employ	to identify and
listening strategies.	listening strategies.	active listening	employ active
		strategies.	listening strategies.
0	1/2	3 /4	5

E. Student will demonstrate appropriate forms of verbal and nonverbal expression.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Student demonstrates	Student demonstrates	Student demonstrates	Student thoroughly
no ability to use	limited ability to use	moderate ability to use	demonstrates
appropriate forms of	appropriate forms of	appropriate forms of	appropriate forms of
verbal and nonverbal	verbal and nonverbal	verbal and nonverbal	verbal and
expression.	expression.	expression.	nonverbal
			expression.
0	1/2	3 / 4	5

F. Student communicates ethically and respectfully.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Student does not	Student beginning to	Student usually	Student always
demonstrate ethical and respectful	demonstrate ethical and respectful	demonstrates ethical and respectful	demonstrates ethical and
communication.	communication.	communication.	respectful communication.
0	1/2	3 / 4	5