

## Communicate Effectively – Oral

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Students can demonstrate and apply skills for effective oral communication.

### A. Student demonstrates an understanding of how communication shapes self-concept, perception, and worldview.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Student demonstrates no understanding of how communication shapes self-concept, perception, or worldview.	Student demonstrates limited understanding of how communication shapes self-concept, perception, or worldview.	Student demonstrates moderate understanding of how communication shapes self-concept, perception, or worldview.	Student demonstrates clear understanding of how communication shapes self-concept, perception, and worldview.
<b>0</b>	<b>1 / 2</b>	<b>3 / 4</b>	<b>5</b>

### B. Student demonstrates an understanding of how self-concept, perception, and worldview shape communication with others.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Student demonstrates no understanding of how self-concept, perception, or worldview shapes communication with others.	Student demonstrates limited understanding of how self-concept, perception, or worldview shapes communication with others.	Student demonstrates moderate understanding of how self-concept, perception, and worldview shape communication with others.	Student demonstrates clear understanding of how self-concept, perception, and worldview shape communication with others.
<b>0</b>	<b>1 / 2</b>	<b>3 / 4</b>	<b>5</b>

### C. Students can analyze a variety of communication styles and effectively adapt their style to the styles of others.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Student demonstrates no ability to analyze or adapt to the styles of others.	Student demonstrates limited ability to analyze or adapt to the styles of others.	Student demonstrates moderate ability to analyze and effectively adapt to the styles of others.	Student thoroughly demonstrates ability to analyze and effectively adapt to the styles of others.
<b>0</b>	<b>1 / 2</b>	<b>3 / 4</b>	<b>5</b>

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### D. Students effectively identify and employ listening strategies.

<b>Behavior Absent</b>	<b>Behavior Emerging</b>	<b>Behavior Developing</b>	<b>Behavior Present</b>
Student demonstrates no ability to identify or employ effective listening strategies.	Student demonstrates limited ability to identify or employ active listening strategies.	Student demonstrates moderate ability to identify and employ active listening strategies.	Student thoroughly demonstrates how to identify and employ active listening strategies.
<b>0</b>	<b>1 / 2</b>	<b>3 / 4</b>	<b>5</b>

### E. Student will demonstrate appropriate forms of verbal and nonverbal expression.

<b>Behavior Absent</b>	<b>Behavior Emerging</b>	<b>Behavior Developing</b>	<b>Behavior Present</b>
Student demonstrates no ability to use appropriate forms of verbal and nonverbal expression.	Student demonstrates limited ability to use appropriate forms of verbal and nonverbal expression.	Student demonstrates moderate ability to use appropriate forms of verbal and nonverbal expression.	Student thoroughly demonstrates appropriate forms of verbal and nonverbal expression.
<b>0</b>	<b>1 / 2</b>	<b>3 / 4</b>	<b>5</b>

### F. Student communicates ethically and respectfully.

<b>Behavior Absent</b>	<b>Behavior Emerging</b>	<b>Behavior Developing</b>	<b>Behavior Present</b>
Student does not demonstrate ethical and respectful communication.	Student beginning to demonstrate ethical and respectful communication.	Student usually demonstrates ethical and respectful communication.	Student always demonstrates ethical and respectful communication.
<b>0</b>	<b>1 / 2</b>	<b>3 / 4</b>	<b>5</b>