Students understand the rights, responsibilities and privileges necessary to become informed participating community members.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Student demonstrates	Student demonstrates	Student demonstrates	Student demonstrates
no awareness of the	limited awareness of the	moderate understanding	thorough
importance of	importance of community	of the importance of	understanding of the
community	involvement and	community involvement	importance of
involvement and does	infrequently participates in	and occasionally	community
not participate in	community collaboration.	participates in in	involvement and
community		community collaboration.	regularly participates
collaboration.		Sees collaboration as a	in community
		means to achieve desired	collaboration. Sees
		community goals.	collaboration as a
			means to achieve
			desired community
			goals.
0	1 / 2	3 / 4	5

A. Demonstrates involvement with stakeholders in the community.

B. Considers social, economic, physical, and cultural diversity in the community.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Student is unaware or	Student infrequently	Student occasionally seeks	Student regularly
unaccepting of diverse	distinguishes between and	opportunities to learn	seeks opportunities to
cultures, belief systems,	examines other cultures,	about other cultures, belief	learn about other
and/or perspectives.	belief systems and/or	systems and/or	cultures, belief
Student lacks interest in	perspectives.	perspectives.	systems and / or
understanding the	Student infrequently	Student occasionally	perspectives.
perspectives, existences	demonstrates awareness	demonstrates involvement	Student regularly
of persons beyond own	of viewpoints other than	with people different from	demonstrates
group.	their own.	self.	involvement with
Student sees little value	Student infrequently sees	Student occasionally	people different from
in persons outside own	connections between own	articulates the impact of a	self.
group.	systems and those of	diverse society.	Student regularly
Student uncritically	others.	Student occasionally	articulates the impact
uses stereotypes about	Student is becoming aware	critiques stereotypes and	of a diverse society.
another.	of personal stereotypes	biases.	Student regularly
	and biases.		Critiques stereotypes
			and biases.
0	1/2	3 / 4	5

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Student lacks	Student infrequently	Student regularly critiques	Always critiques and
awareness of	recognizes behavioral	and applies the	applies the
behavioral norms and	norms and policies of	appropriate behavioral	appropriate
policies of his/her	his/her community as it	norms and policies of	behavioral norms and
community.	impacts personal choices.	his/her community	policies of his/her
Lacks interest in	Sees limited value in	assessing and modifying	community assessing
making decisions based	making decisions based on	behavior to ensure	and modifying
on ethical and moral	ethical and moral	fairness and respect to	behavior to ensure
reasoning.	reasoning.	others.	fairness and respect to
Ignores evidence of	Infrequently recognizes	Regularly demonstrates	others.
injustice and	lapses in social justice and	ability to make decisions	Always demonstrates
discrimination.	obvious discrimination.	based on ethical and moral	ability to make
		reasoning.	decisions based on
		Regularly recognizes and	ethical and moral
		reacts to injustice and	reasoning.
		discrimination.	Always recognizes
			and reacts to injustice
			and discrimination.
0	1 / 2	3/4	5

C. Student considers behavioral norms in social interaction.

D. Student considers social and civic engagement.

Behavior Absent	Behavior Emerging	Behavior Developing	Behavior Present
Student does not	Student demonstrates	While certain of personal	Student always
consider opinions of	limited consideration of	assumptions, student	accepts the value of
others or impact of	the opinions of the others	regularly acknowledges	differing assumptions,
personal choices on	or the impact of personal	differing opinions and	opinions and life
others in their decision-	choices on others in their	possible impact of	styles while
making process.	decision-making process.	personal choices on others	formulating a
Ignores the notion that	Demonstrates limited	in their decision-making	personal choice.
s/he belongs to a	awareness of the notion	process.	Recognizes and
community with	that s/he belongs to a	Regularly recognizes that	demonstrates
community needs.	community with	as a member of a	thorough awareness
Sees no value in service	community needs.	community, its overall	of community needs
learning experiences.	Sees limited value in	needs deserve	as a major
Sees no connection	service learning	consideration.	consideration in
between social change	experiences.	Participates in service	personal decisions.
and the democratic	Sees limited connection	learning opportunities	Seeks occasions to
process.	between social change and	when it is a course	participate in service
	the democratic process.	requirement.	learning activities.
		Regularly connects	Understands and
		bringing about social	articulates the
		change with the	relationship between
		democratic process.	social change and the
			democratic process.
0	1/2	3 / 4	5